



Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26










Teachers: **Mantlow**

Subject: **Social Studies**

Course: **World History**

Grade: **10th**

Date(s): **11/10-11/14**

Standard: SSWH5-6							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)
	 Learning Target  Success Criteria 1  Success Criteria 2	<ul style="list-style-type: none"> Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question 	<ul style="list-style-type: none"> Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* 	<ul style="list-style-type: none"> Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard 	<ul style="list-style-type: none"> Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk 	<ul style="list-style-type: none"> Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio 	<ul style="list-style-type: none"> Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday	 Study Guide and Review 	Test Question			Fill out the Study Guide Unit 4 Test Study Guide.docx Unit 4 Study Guide Map.docx	Fill out the Study Guide	Test Question
Tuesday	 No School 						
Wednesday	 Study Guide and Review 	Test Question	Go over the study guide answers with the students		Students work in groups of there choice to engage with study guide questions and answers		Test Question



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	✓						
Thursday	🎯 Test ✓						
Friday	🎯 Enrichment and Remediation ✓					Students who scored 79 or below work on progress learning assignment Students who score higher work on enrichment activity Unit 4 Enrichment , Travel Journal.docx	

**key literacy strategies*